

Recipients | UM-LITER 2017

Academy of Islamic Studies



Kajian Pembelajaran E-Learning dan Keberkesannya Di Akademi Pengajian Islam, Universiti Malaya
PI : Dr. Asyiqin Ab Halim

Faculty of Arts and Social Sciences



Penilaian Kerja Kursus: Projek Berasaskan Kajian Lapangan Kursus ANEA 2313/ AID 2005 Pertanian dan Persekitaran
PI : Dr. Firuza Begham Mustafa

Faculty of Built Environment

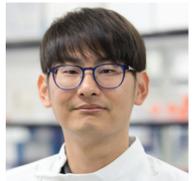


Model-Building Activity for Quantity Surveying Students
PI : Dr. Norhanim Zakaria



Integrated Problem-Based and Simulation-Based Learning Approach with Students-Practitioners Engagement in Enhancing Planning and Building Approval Knowledge for Building Surveying Undergraduate Students
PI : Sr. Raha Sulaiman

Centre for Research in Biotechnology for Agriculture (CEBAR)



Flipping The Learning: An Investigation into The Use of the Flipped Classroom Model in A Traditional Science Course
PI : Dr. Tan Boon Chin

Faculty of Computer Science and Information Technology



Enhancement of Computer Programming Skills Among Undergraduate Computer Science Students Through an Integrated Approach Based On Problem Solving and Communication Skills
PI : Dr. Unaizah Hanum Obaidillah

Faculty of Engineering



Implementation of Remote Laboratory Facility for E-Teaching and Learning in Academic Institution
PI : Dr. Mohd Nashrul Mohd Zubir

Faculty of Law



Peer Mentoring Pilot Program for Law Students: Addressing the Hidden Curriculum
PI : Dr. Zalina Abdul Halim

Faculty of Education



Enhancing Lexicon and Higher Order Thinking Skills through a Vocabulary Games
PI : Dr. Shanina Sharatol Ahmad Shah



An e-Graphic Research Book for Undergraduate Students' Academic Writing: Affordances and Limitations in Practice
PI : Associate Prof. Dr. Adelina Asmawi



Enhancing and Motivating Preservices Counsellors' Problem-Solving Skills through Learn-by-Doing using Game-Based Learning
PI : Dr. Azmawaty Mohamad Nor



Educating Socially Responsible Instructional Designers Using Authentic Service-Learning Approach
PI : Associate Prof. Dr. Farrah Dina Yusop

Faculty of Languages and Linguistics



Learning Needs of UM Students Enrolled in Burmese, Russian and Thai Language Courses: Implications for Teaching and Curriculum Development
PI : Madam Ma Tin Cho Mar



CEFR-informed Group Oral Interaction Assessment-Towards Greater Quality and Reliability
PI : Dr. Tam Shu Sim



Developing Academic Writing Skills through the use of Flipped Classroom and Reflections
PI : Dr. Sheena Kaur



Modelling for Problematic Students: Developing Personal Attitude, Self-Esteem and Self-Confidence
PI : Associate Prof. Dr. Kuang Ching Hei

Faculty of Medicine



Enhancing Students' Engagement During In-Class Learning Through Implementation of Team-Based Learning (TBL)
PI : Dr. Elsa Haniffah Mejia Mohamed



Biomedical Science Programme: A Preliminary Study On the Effectiveness of a Self-Directed Model Compared to Traditional Lecture-Based Teaching Methods with A Focus On Select First Year Course
PI : Dr. Rozaida Poh Yuen Ying



Learning Histology: "Paper & Pen", or Digital?
PI : Dr. Phan Chia Wei



Determining The Influence of Perceived Clinical Workplace Learning Environment On Learning Approaches of Undergraduate Medical Students
PI : Associate Prof. Dr. Vinod Pallath

Faculty of Science



Reframing Ethics Course for Science Students via Problem-Based Learning (PBL) and the Use of a Cultural Matrix
PI : Dr. Mohd Salim Mohamed



The Application of Ta'lim, Tarbiyah and Ta'dib in the SCES 2250/SIC 2006 Course (Molecular Spectroscopy & Interpretation) to Tackle Lackadaisicalness among Students.
PI : Dr. Azizah Mainal

